

Computing

Pupils should be taught to:

select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Geography

Locational knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Science - Animals including humans

Pupils should be taught to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

WOW!

Greek banquet/cooking.....Drama - Pandora's Box

Olympics

Sewing Pilmos helmets

History

Ancient Greece - a study of Greek life and achievements and their influence on the western world

The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day

Year 6 Summer 2

Gruesome Greeks

English - Alternative endings to Myths and Legends, Dramatic Conventions and Poetry

Myths and Legends by Anthony Horowitz

Design and Technology

Pupils should be taught:

- understand and apply the principles of a healthy and varied diet
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.