

## Science - Living things and their habitats

Pupils should be taught to:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.

## Computing

use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Year 5 Summer 2

Madagascar

## English - Author study - Michael Morpurgo

The Butterfly Lion and other quality texts by him to compare/contrast and look at themes and conventions across text

## Geography

### Locational knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

### Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

WOW!

- Zoo trip?
- Birds of prey visit into school?
- Making musical instruments - sounds of Madagascar? Dance based on the music

## Art and Design

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]