

## Science - States of Matter

Pupils should be taught to:

- compare and group materials together, according to whether they are solids, liquids or gases  
observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## English - Narratives and Non-Chronological Reports

Flotsam by David Wiesner

## Geography

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

## Year 4 - Spring 2 Water Worlds

## Maths

Capacity

## Art

- To create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.

WOW!

Hollingworth lake activities,  
Debdale outdoor centre.  
Castleshaw outdoor centre -  
features of rivers