

Science - Materials

Working Scientifically

- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- Asking relevant questions and using different types of scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair test.
- **What material makes the best shield?**

English - Non-chronological reports

Across the Roman Wall

Year 3 Spring 2

Romans

WOW!

Play in a day

Geography

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

History

The Roman Empire and its impact on Britain
This could include:

- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the
- impact of technology, culture and beliefs, including early Christianity

D&T

Design

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate

- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria

Technical knowledge

- build structures, exploring how they can be made stronger, stiffer and more stable

Art

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Computing

- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content