

## Science - Rocks

Pupils should be taught to:

### Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

### Scientific enquiry

- Identify differences, similarities or changes related to simple scientific ideas and processes.
- Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

## English

Instructions- How to Wash a Woolly Mammoth

Narrative- Stone Age Boy

## Year 3 Autumn 1

## Let's Rock!

**WOW!**

Touch stones free workshop  
Prepare food as a hunter gatherer.  
Den making outdoors

## History

- Changes in Britain from the Stone Age to the Iron Age.

## Maths

Measure, compare, add and subtract: lengths (m/cm/mm); **mass (kg/g)**; volume/capacity (l/ml)

Order rocks. - Which is heavier? Estimate weight and measure.

## D&T

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- evaluate their ideas and products against design criteria
- build structures, exploring how they can be made stronger, stiffer and more stable

Design, make and evaluate Stone Age tools using natural materials

## Geography

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Read maps and locate good settlements for Stone Age people.

Map the movements of the Stone age people through the period.

## Computing

- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Researching information on search engines to create a fact file.

## Art

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials .

Stone Age cave drawings- using natural materials such as charcoal and berries.