

History

- events beyond living memory that are significant nationally or globally (the great fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)
- the lives of significant individuals in the past who have contributed to national and international achievement. Some should be used to compare aspects in different periods

Geography

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas
- identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles
- use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage

Science – Living things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Art

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Year 2

Spring 1 – Explorers

Computing

- recognise common use of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

English

- Book – Bob on the Moon
- Newspaper reports – non-fiction and fiction

WOW!

Rocket/boat role play area in the class room

On-going through Spring and Summer terms- Planting and environment books, make notes once every two weeks through nature walks and observations

