

Geography

Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Geographical skills and field work

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Maths - Pictographs

English - Letter writing

The Lighthouse Keepers
Lunch by Ronda and David
Armitage

Year 1 Summer 2

Holidays

WOW!

Message in a bottle

Art

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (*creating pictures of different environments around the world)

Science -Seasonal changes

Pupils should be taught to:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how the day length varies

Human and physical geography

- identify seasonal and daily weather patterns in the united kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop