

Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

English - Recount

Norman the Slug with the Silly Shell

Reports - animals

Year 1 Spring 2

Animals

Science

Pupils should be taught to:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense

Art

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination (*sculpture of animals)

Computing

- Use technology purposefully to create, organise, store and manipulate and retrieve digital content (*reports)

Maths - sorting

(*categories of animals)

Multiplication and division

WOW!

Trip to Smithills farm/zoo