

Science - Everyday materials

Pupils should be taught to:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

English - Recounts

- Lost in the Toy Museum (David Lucas)

Year 1 Autumn 1

Toys

WOW!

Toy treasure hunt

Maths - 2D shape

History

- Changes within living memory, where appropriate, these should be used to reveal aspects of change in national life
- They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods

Art

- To use a range of materials creatively to design and make products (*design our own toys)