

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT AT SANDBROOK

Spiritual, Moral, Social and Cultural Development underpins all that we do at Sandbrook Community Primary School, promoted not only through all the subjects of the curriculum but also through the ethos and mission statement of the school.

Each class has the opportunity each year to perform to the rest of the school and their parents through a themed class assembly, musical performances and religious celebrations.

Friendship, respect and tolerance are taught as part of our Personal, Social, Health Education program as well as being embedded in our core school values.

Through a combination of approaches the school is able to ensure that children develop an understanding of the key **British Values: Democracy, Rule of Law, Mutual Respect, Personal Liberty and Tolerance of other faiths and cultures.**

We promote a tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles through the effective spiritual, moral social and cultural development of pupils, including through the extent to which our school engage our pupils in extra-curricular activities and volunteering in the local community.

At Sandbrook Community Primary School through regular worship, references in RE and other lessons, as well as seizing upon opportunities in other areas of the school curriculum, children are taught the values of **SMSC**.



As a school we welcome children from all backgrounds and are proud of how children and their families from other cultures are welcomed by our children and the rest of the school community.

In all teaching, the teachers look to inspire and enthuse children. Teachers look to develop a love of learning and a working atmosphere where children enjoy their learning journey.

Children are given opportunities to take on responsibility around the school: lunch time helpers, School council, Eco-Warriors, class monitors, gardening projects, Playground Pals,

House Captains, Head Boy and Head Girl and their deputies, school council and after school clubs.

This school has a clear behaviour policy that sets high expectations and promotes a good moral understanding, mutual respect, tolerance and understanding.