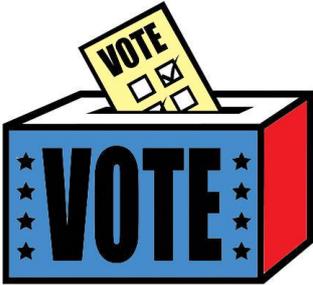


**The Sandbrook Community Primary School Spiritual, Moral, Cultural and Social Calendar  
2016 - 2017**

These are just a few of the events we have planned. This will be updated throughout the year.

Dates	Events	Aims
<p>18<sup>th</sup> October</p>	<p><b>Harvest Festival</b></p> <p>Our whole school will collect food for the local Foodbank and local home for the elderly. We will celebrate Harvest with parents in a shared act of collective worship.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Each year group had the responsibility to create a display about a different type of harvest.</p> <p>Harvest of the sea, Harvest of the Garden, Harvest of the Grain, Harvest of the Spirit, Harvest of the Earth and Harvest of the flocks.</p> <p>Displays were shown in the dance studio and were very creative and eye catching.</p> <p>The front of the stage was full of all different fruits and vegetables and a tractor with lots of pumpkins, this was to illustrate all the different foods we harvest. The fruit and vegetables were then donated to local residents who are in need who were nominated by the children and to the local nursing homes.</p>	<p>Spiritual and moral</p> <ul style="list-style-type: none"> <li>• To understand the importance of Harvest.</li> <li>• To understand how we can support those who are in need.</li> <li>• To promote collaborative partnerships with the local community.</li> </ul>
<p>11<sup>th</sup> November</p>	<p><b>Armistice day</b></p> <p>The whole school will join in a collective act of worship commemorating those who lost their lives in service of their country.</p> <div style="text-align: center;">  </div>	<p>Spiritual, moral, social and cultural.</p> <ul style="list-style-type: none"> <li>• To help children understand the importance of commemoration.</li> </ul>

<p>17<sup>th</sup> – 21<sup>st</sup> November</p>	<p><b>Anti-bullying week</b></p> <p>This year's theme 'Power for Good' recognises the fact that children and young people can be stronger by collective action to stop bullying. Assemblies and workshops will be carrying on throughout the week.</p> 	<p>Social and moral.</p> <ul style="list-style-type: none"> <li>• To reinforce our school anti-bullying ethos.</li> <li>• To ensure children understand the specific issues children with SEND may face.</li> <li>• To ensure all children are equipped to recognise and challenge bullying behaviours.</li> </ul>
<p>December</p>	<p><b>Advent / Christmas</b></p> <p>The whole school will take part in a range of activities and acts of collective worship. This year Foundation will look at the traditions of Nativity. <b>KS1 / KS2 / Year 6</b> will look at the meaning of Christmas.</p> 	<p>Spiritual, moral, social, cultural.</p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the true meaning of Christmas within the Christian faith.</li> <li>• To understand how Christmas is celebrated in another country.</li> </ul>
<p>7<sup>th</sup> February</p>	<p><b>Safer Internet Day</b></p> 	<p>Social and moral</p> <ul style="list-style-type: none"> <li>• To reinforce our e-safety message so that children are empowered to make safe moral choices in their internet use.</li> </ul>
<p>15<sup>th</sup> – 19<sup>th</sup> May</p>	<p><b>Democracy Week</b></p> <p>The whole school will take part in events to celebrate and understand democracy.</p> 	<p>Social, moral and cultural</p> <ul style="list-style-type: none"> <li>• For children to understand the process.</li> <li>• For children to understand that we live in a democracy.</li> <li>• For children to understand that not all global citizens have the same rights.</li> </ul>

<p>June</p>	<p><b>Enterprise week</b></p> <p>Details to be confirmed</p> 	
<p>14<sup>th</sup> July</p>	<p><b>Bastille day and Awards ceremony</b></p> <p>As part of our French curriculum.</p> <p>Activities to be confirmed.</p> 	<p><b>Social and cultural</b></p> <ul style="list-style-type: none"> <li>• To celebrate a year's learning and apply the French that has been learnt.</li> <li>• To enrich the understanding of a different culture.</li> </ul>