

## Sandbrook Community Primary School

Pupil Premium Reporting to Parents: 2015/16

### Sandbrook School Principles:

At Sandbrook:

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of the socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support all pupils or groups of pupils the school has identified as being disadvantaged.
- Pupils premium funding will be allocated following a needs analysis which will identify priority pupils, groups or classes. The funding will be used to ensure all pupils have a good and outstanding provision which best meets the school and their needs.

### Number of pupils and pupil premium grant (PPG) received

	12/13	13/14	14/15	15/16
Total number of pupils on roll	428	461	505	505
Total number of pupils eligible for PPG	148	255	199	199
Amount of PPG received per pupil	£900	£953	£1620	£1620
Total amount of PPG received	£133,200	£243,015	£322,400	£322,400

### Pupil Premium school report

Development of Inclusion and Learning Support Team – removing the barriers to learning: -

- Inclusion manager
- Learning Support Manager
- 2 x Learning Mentors – social and emotional development
- 1 x TA3 – nurture provision (full time nurture provision)

- 2 x TA3 – Learning Support provision – focus early years reading and writing
- 1 x TA2 – extra learning support in foundation unit – focus reading
- 2 days Speech and Language Therapist
- Speech Bubbles programme
- 3 x 1 to 1 Teachers (6 days in total per week)
- Child Counsellor
- Extra learning support resources

Developing conditions for learning: -

- Free breakfast club – staff provision
- Free fruit and milk for all children
- Full time PE Teacher
- Extended school provision – before, after and school holiday clubs
- Free music provision individual/group
- Subsidised school visits (increased visits and enriching experiences)
- Ignition Y5/Y6 pupils and parents' programme

Impact of PPG Funding 2015/16

Sandbrook will judge the value of PPG funding by analysing the gains made socially, emotionally and academically – the impact on the whole school including our most vulnerable pupils and groups.

**Raise on Line and School data showing impact of PPG for our vulnerable pupils**

Key Stage 1 – Year 1 Phonics Screening

- All pupils – 82.1% of pupils achieved at least the National standard. National standard was 81% - (+1.2%).
- Disadvantaged pupils -73% of disadvantaged pupils achieved the National Standard which was 3% higher than National disadvantaged pupils (70%).

Key Stage 1 – Year 2 Phonics Screening

- All pupils – 98% of pupils achieved at least the National standard. National standard was 91% - (+7%).

Key Stage 1 Reading

- 58% of all pupils achieved at least the National standard or above. -16% National standard.

- 10% of all pupils achieved greater depth – 14% lower than National Average.
- Disadvantaged pupils achieving national standards was below by 8%

#### Key Stage 1 Writing

- 49% of all pupils achieved at least the National standard or above. -16% National standard.
- 0% of all pupils achieved greater depth – 13% lower than National Average.
- Disadvantaged pupils achieving national standards was below by 20%

#### Key Stage 1 Maths

- 57% of all pupils achieved at least the National standard or above. -16% National standard.
- 6% of all pupils achieved greater depth – 12% lower than National Average.
- Disadvantaged pupils achieving national standards was below by 16%

#### **Key Stage 2 Progress**

##### Key Stage 2 Reading

- The progress measure for all pupils was -0.58
- Disadvantaged pupils had a progress measure of -0.99

##### Key Stage 2 Writing

- The progress measure for all pupils was +1.43
- Disadvantaged pupils had a progress measure of +1.99

##### Key Stage 2 Maths

- The progress measure for all pupils was +2.68
- Disadvantaged pupils had a progress measure of +2.68

#### **Key Stage 2 Attainment**

Disadvantaged pupils' progress from their starting points was at least broadly in line with national averages for reading and writing but above the national average in mathematics.

##### Key Stage 2 Reading

- 49% of all pupils achieved 100+ (-7% against the national standard)

✓ Average scaled score was 102.6 nationally compared to us at 98.5

### Key Stage 2 Writing

- 69% of all pupils achieved the national standard compared to 74% of children nationally
- 0% of pupils achieved the greater depth compared to 15% of children nationally

### Key Stage 2 Maths

- 71% of all pupils achieved the national standard compared to 70% of children nationally
- 10% of pupils achieved the greater depth compared to 17% of children nationally