



Nurture Provision at Sandbrook Community Primary School

At Sandbrook we have a dedicated team of staff who provide intervention and nurture provision for our children. We have two nurture rooms, 'Tiny Turtles' and the 'Oasis room'. We also have an intervention room called 'The Reflection room'.

These rooms are used throughout the school day including at breaks and lunchtime to support our children. Some sessions are timetabled nurture interventions groups, and others are available for children to drop in and use the nurture provision with adult support.

We offer a variety of nurture interventions and children access these through referral from staff in school. At Sandbrook we strive to meet the needs of the 'whole child' and recognise that nurture provision is an important element of that. Referrals may be the result of conversations with parents and our parent partnerships is very important to us in meeting every child's needs. Some children may only need to drop in and have a chat with our nurture staff while others may need the support of a planned intervention.

Our planned intervention groups work on

- team building skills
- turn taking
- listening skills
- emotional support
- confidence
- self esteem
- relationships
- social skills
- emotional intelligence
- engagement



Each intervention lasts for several weeks and we work with over 110 children each week in our planned interventions and many more drop in at lunchtimes, playtimes and other times of the day.

A new intervention for 2017 is called 'Wild Tribe' and this takes place outdoors and off site for one morning each week.



We also employ a trained counsellor two days a week, who supports children who are referred by parents/carers or our family liaison team.