

# HISTORY AT SANDBROOK



The study of history captures children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and the local community have developed over time, children understand how the past influences the present.

This enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn can influence their decisions about personal choices, attitudes and values. In history, pupils find evidence, reflect on it and reach their own conclusions in order to express a well-balanced argument. To do this they need to be able to research, sift through evidence, and argue their point of view – skills that are highly valued in adult life.

## **Learning**

At Sandbrook our principle aim, when teaching history, is to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding. History is real and experienced by all the senses. The children are given opportunities to learn history through a wide range of activities including: handling artefacts, questioning, taking on the role of experts, drawing, writing, discussion and role-play. In so doing, we strive to make the learning of History inclusive, by catering for individual learning styles.

We want History to come to life, so that the children understand that they are learning about real people and real events that occurred within living memory or in the distant past. We endeavour to provide the children with enriching opportunities through visits to local and national museums and historic sites, (such as Skipton Castle, Towneley Hall, Liverpool Maritime Museum and York), workshops led by professionals and inviting visitors into school to talk to the children about their personal experiences.



