

CURRICULUM STATEMENT

At Sandbrook Community Primary School, we strive to offer a broad and balanced curriculum which gives all our pupils the opportunity to succeed in many different aspects of learning areas. Our vision statement, 'Sandbrook will be the pride of the community where everyone learns, achieves and succeeds together' is at the heart of everything we do.

We provide a range of learning experiences to develop self-esteem and life skills. Our curriculum endorses our motto 'Learn, Achieve, Succeed' by our commitment to provide exciting learning experiences, filled with rich first-hand purposeful experiences.

This statement sets out the principles underpinning the curriculum and reflects the school's commitment to developing all aspects of our pupils' lives.

Aims:

- To nurture and develop well rounded, capable and caring individuals
- To give children the skills, knowledge and attitudes to lead rich and fulfilling lives
- To develop the whole person – their knowledge, skills, understanding and attitudes
- To encourage pupils to be respectful of the diverse cultures and become positive members of the community
- To prepare pupils with the skills for the opportunities, responsibilities and experiences in later life in Modern Britain

In order to achieve the above, we need to ensure children:

- Have very firm foundations of basic skills which they can use and apply
- Have a broad range of exciting and creative opportunities to discover and nurture their individual talents
- Develop a set of core human and British values which underpin their SMSC development and their sense of uniqueness and self-worth as individuals, adhering to British values
- Have access and opportunity for all to achieve their potential

The Sandbrook Community Primary School curriculum consists of:

- The National Curriculum core and foundation subjects which are taught through a relevant and contextual curriculum
- An emphasis on the development of basic skills - the skills and the understanding necessary to be an active participant in working life and in society in general. These skills are a foundation for further learning at the heart of everything that is taught
- Enriching, first hand experiences
- Values Education
- A programme of extracurricular activities which include creative and physical opportunities

