

Why Do We Assess Children?

Assessment is at the heart of teaching and learning; providing evidence to guide the learning and the opportunity for children to demonstrate and review their progress.

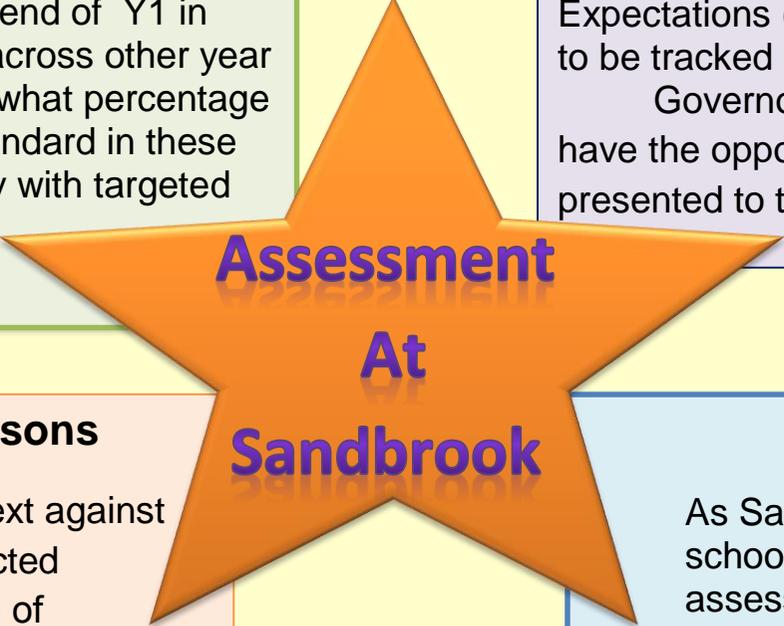
Assessment objectives set high expectations for learners and effective feedback from teachers enables children to make expected and accelerated progress. Children are currently assessed at the end of KS1 and KS2 using SATs and additionally at the end of Y1 in phonics. Our summative assessments across other year groups enable us to predict accurately what percentage of children will achieve the expected standard in these assessments and therefore work closely with targeted children who may not yet be achieving that standard.

Parents and Governors

With our new assessment model, we have ensured that it is readily understandable by staff, parents and governors.

The assessment system that we use at Sandbrook allows us to inform parents about their child's attainment in relation to their Age Related Expectations (ARE). It also allows for progression to be tracked across and between year groups.

Governors are informed each term and have the opportunity to challenge the data presented to them and discuss the schools action.



Assessment At Sandbrook

Local and National Comparisons

Assessment places achievement in context against nationally standardised criteria and expected standards. A school's results are capable of comparison with other schools, both locally and nationally. Through analysis, this allows strengths and areas for development to be identified when comparing various aspects with other schools in the Rochdale borough and across the country.

Moderation

As Sandbrook is a very large primary school, we are able to moderate assessment judgements across year groups and key stages.

Having three classes for each year group, in most cases, allows teachers to discuss and compare judgements to ensure consistency. Through the RUSC partnership, our teachers have the opportunity to moderate with other local schools, to further support their judgements and ensure accuracy.