

2016 PERFORMANCE DATA

EYFS	Expected Level of Development
2015	38%
2016	48.3%

YEAR 1	Percentage of pupils achieving at least the expected level in the phonics screening check	National
2015	77.8%	77%
2016	82.1%	Not known

YEAR 2 2015	Number of Pupils in Cohort: 87 Number of Pupil Premium Pupils: 48					
	L2+	2014National Figures	L2b+	2014National Figures	L3+	2014National Figures
MATHS	91%	92%	72%	80%	6%	24%
READING	90%	90%	82%	81%	20%	31%
WRITING	81%	86%	57%	70%	1%	16%

YEAR 2 2016	Number of Pupils in Cohort: 89 Number of Pupil Premium Pupils: 37		
	Reading	Writing	Mathematics
% of children reaching the expected standard	58.4%	49.4%	57.3%

YEAR 6 2015	Number of Pupils in Cohort: 57 Number of Pupil Premium Pupils: 47	
	Percentage of children achieving Level 4 or above	Percentage of children achieving Level 5 or above
MATHS	88%	35%
READING	86%	44%
WRITING	79%	21%
GRAMMAR, PUNCTUATION AND SPELLING	81%	47%
Reading, Writing, Maths combined	79%	16%

At least expected progress from the end of Year 2 (2 levels)	MATHS		READING		WRITING			
	94%		94%		94%			
Does the Year 6 cohort meet or exceed floor standards?	Reading, Writing and Maths (65%)		79%		Two levels progress in Writing (96%)		94%	
National figures for 2014 in brackets	Two levels progress in Reading (92%)		94%		Two levels progress in Maths (93%)		94%	

YEAR 6 2016	Number of Pupils in Cohort: 59							
	Number of Pupil Premium Pupils: 39							
	Reading		Writing		Spelling, Punctuation and Grammar		Mathematics	
	Expected	High	Expected	Greater Depth	Expected	High	Expected	High
% of children reaching the expected standard	50.8% (66%)	7%	69.5% (74%)	0%	66.1% (72%)	12%	71.2% (70%)	10%
% of children achieving the expected standard in reading, writing and maths combined	42.3% (53%)							
% of children achieving the higher score in reading, writing and maths combined	0%							
Progress Measures: KS1 to KS2	Reading		Writing		Mathematics			
Progress Score	-0.6		+1.4		+2.7			

(Figures in brackets are national averages, where available)