

## 2014 PERFORMANCE DATA

<b>YEAR 6</b>	Number of Pupils in Cohort: 44 Number of Pupil Premium Pupils: 34	
	Percentage of children achieving Level 4 or above	Percentage of children achieving Level 5 or above
<b>MATHS</b>	86%	32%
<b>READING</b>	93%	45%
<b>WRITING</b>	82%	7%
<b>GRAMMAR, PUNCTUATION AND SPELLING</b>	82%	57%
<b>Reading, Writing, Maths combined</b>	80%	7%

At least expected progress from the end of Year 2 (2 levels)	<b>MATHS</b>	<b>READING</b>	<b>WRITING</b>	
	93%	95%	95%	
Does the Year 6 cohort meet or exceed floor standards?  National figures for 2014 in brackets	Reading, Writing and Maths (65%)	70%	Two levels progress in Maths (90%)	93%
	Two levels progress in Reading (92%)	95%	Two levels progress in Writing (94%)	95%

<b>YEAR 2</b>	Number of Pupils in Cohort: 60 Number of Pupil Premium Pupils: 34					
	<b>L2+</b>	<b>2013 National Figures</b>	<b>L2b+</b>	<b>2013 National Figures</b>	<b>L3+</b>	<b>2013 National Figures</b>
<b>MATHS</b>	85%	91%	73%	78%	7%	23%
<b>READING</b>	90%	89%	80%	79%	0%	29%
<b>WRITING</b>	82%	85%	58.3%	67%	2%	15%

<b>YEAR 1</b>	Number of Pupils in Cohort: 89 Number of Pupil Premium Pupils: 49	
	Percentage of pupils achieving at least the expected level in the phonics screening check	National
<b>2014</b>	80.9%	<b>2013 – 69%</b> <b>2014 – Not known</b>

<b>EYFS</b> Number of Pupils in Cohort: 89	
Expected Level of Development	37%